This Workshop’s Topic:
**Communication skills for success.** Are you perceived as aggressive, passive, or assertive? Does this perception match your desired image? In this workshop, you’ll learn the difference between being assertive and aggressive, and you will practice declarative speech that fits your individual style without overcompensating or changing who you are.

**Guest Hosted by Illysa Izenberg:** Illysa Izenberg has over 26 years of business experience, 6 in “Corporate America” and the rest in strategy and management consulting and coaching. She has taught graduate students since 2006 and undergraduates since 2010. Currently, she teaches Engineering Business & Management, Principles of Management, and Cases in Business Ethics. As a business consultant, Illysa helps leaders and managers communicate effectively, coach employees for sustained superior performance, work productively in face-to-face and virtual teams, overcome conflict, and manage projects. She is the recipient of the 2016 JHU Alumni Association Excellence in Teaching Award. Illysa holds an MBA from the Harvard Graduate School of Business and a BA from Brandeis.

**More Info at the Website:** http://genderequityinscience.wordpress.com/

**RSVP:** If you might make it, drop Karen.Fleming@jhu.edu a note to help the pizza and drink count.

**Who should come?**
Everyone is welcome, including faculty, post-docs, research assistants and graduate students. All genders are welcome. Come if you are a woman or know a woman or have a daughter or a wife or a friend that could be affected by the the unconscious bias & barriers that affect women in STEM. Come if you are a man and want to advocate for gender equity in STEM. The goal is to raise awareness so that bias & barriers can be overcome.

**Why is this important?**
Documented by a landmark National Academy of Sciences study in 2007, women are broadly under-represented in STEM faculty and other leadership positions. Institutional practices and unconscious bias are part of the problems facing women. The goals of these workshops are to use evidence-based approaches to empower women to move beyond barriers in STEM.

#WeMustDoBetter

This is an informal setting, and children are welcome. We have toddler legos and coloring supplies.